# Welcome to the Title I Annual Meeting for Parents & Families 2022 - 2023



Cochrane Collegiate and iMeck Academies

## Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

## **Meeting Overview**

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

#### What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to <u>supplement</u> the school's existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

# How are Title I funds used in our school?

- School Counselor
- Behavior Modification Tech
- Multi-Classroom Leaders
- Technology Support
- Extended Impact Teachers
- Parent Involvement
- Supplies and Materials

## What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I
   Allocation exceeding \$500,000 is required by law to set aside 1% of
   the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

### Parent and Family Engagement Allocation

How are we involving parents?

- Examples
  - 1- Curriculum Nights
  - 2-Colture Fest
  - 3- Parent University

## What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). It includes the following:
  - The district's expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

## What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
- Access the SIP on our website: https://schools.cms.k12.nc.us/montclaireES/Pages/Default.aspx
  - User Name: guests7107
  - Password: guests7107

## What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact?

 The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

 Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

# How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team/School Leadership Team
- Volunteer to contact other parents/families regarding important school information:
  - Ex. 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities
- Please call 980-343-6460 or email
   <u>Robertbrown1@cms.k12.nc.us</u> to- learn about volunteer opportunities

# How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
  - You can request it from veronica.hall@cms.k12.nc.us
  - Request should be completed within 30 days.

## How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

#### **Complaint Procedures**

Contact the school at 980-343-6460 to request a meeting with school administrator.

#### North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below: <a href="http://www.dpi.state.nc.us/curriculum/">http://www.dpi.state.nc.us/curriculum/</a>
- For more information about the NCSCOS and professional development at your school site, please reach out to samanthaa.bauguss@cms.k12.nc.us.

#### Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA)
   State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school has this designation
- We have a comprehensive plan of professional development for staff

#### **Proud Points**

- Cochrane Collegiate Academy consistently builds a culture of caring, support, and focus on academic growth.
- Cochrane Collegiate Academy has strong community partnerships with Corning, Friends of Cochrane, and other community and faith-based organizations. They provide various levels of support for our students and staff!

## Thank you for being here!

 Questions? Email veronica.hall@cms.k12.nc.us or call her at school 980-343-6460